

CSR Strategies: Click and Clunk

Mini-Lesson #2



What is Click and Clunk?



- **Click** (cruise control):
 - When you understand what you read, everything “clicks” along smoothly.
- **Clunk** (traffic jam):
 - When you don’t understand what you read, “clunk,” you stop. When you get to a Clunk, use fix-up strategies to figure out what the word or phrase means.

Identify your clunks

The children were transferred to a shelter operated by the Department of Social Services, rooms full of toys and cribs where mentors from the Big Buddy Program were on hand. For the next two days, the staff did detective work. One of the two year olds steadfastly refused to say her name until a worker took her picture with a digital camera and showed it to her. The little girl pointed and cried out, Gabby!

What is a Clunk?

- A Clunk is:
 - A word or concept you don't know how to define when you read

- A Clunk is not:

- A proper noun
 - Carlos Gonzales
- A word with a definition that is provided in text
- A word you know but don't read correctly
 - cantaloupe

r. The emperor then redistributed the land to all free men and
. In return, people paid heavy taxes to support the **imperial**
nent.
he 700s, Japan's imperial government looked much like China's.
trongly centralized and supported by a large bureaucracy. Over
wever, one key difference emerged. Unlike China, the

imperial belonging or related to an emperor
aristocracy a ruling class of noble families

Use fix-up strategies to figure out your clunks

1. Reread the sentence with the Clunk and look for key ideas to help you figure out the word. Think about what makes sense.
2. Reread the sentences before and after the Clunk, looking for clues.

Context Clues

Fix-up Strategies 1 and 2 (CONTEXT CLUES)

The mother, who was desperate to feed her children, was aware that there was no more food in the home and decided to **evacuate** their home by helicopter. (1)



When a helicopter arrived to pick them up, they were told to send the small children first and that the helicopter would be back in 25 minutes to get the adults. They had seconds to decide. It was a **wrenching** moment, when they agreed to send the children ahead. (2)

Practice

The father knew that the dog would not attack unless it was **provoked**, but he didn't have enough time to warn his 3 year-old daughter. She pulled at the dogs tail, and it bit her hand.

With a partner decide:

- 1) Which fix-up strategy or strategies is best for this Clunk?
- 2) What is the meaning of this Clunk?
- 3) Put your definition back into the sentence – does it make sense?

Use fix-up strategies to figure out your clunks

3. Break word apart and look for word parts (prefixes, suffixes, root words) or smaller words you know.
4. Look for a cognate that makes sense.

Word Clues

Fix-up Strategies 3 and 4 (WORD CLUES)

1. The mother wondered about taking her daughter Susie to the **audiologist** since Susie did not seem to hear anything her mother was saying to her.

2. Author Walter Dean Myers has a new book coming out that he wrote in **collaboration** with a 13-year-old student.

Practice

1. The movie Mulan came into being nearly a **decade** ago as a silly story called “China Doll.”
2. It was about an **obedient** and **miserable** Chinese girl who struggles as the result of being treated poorly by everyone in her life. She did everything her teachers and parents told her to do, but was still treated horribly.

With a partner decide:

- 1) Which fix-up strategy or strategies is best for this Clunk?
- 2) What is the meaning of this Clunk?
- 3) Put your definition back into the sentence – does it make sense?

Overheard in DPS Classroom

Text selection (middle school science):

The fisherman of Minamata began protesting against Chisso Corporation in 1959. They demanded compensation, and that Chisso quit dumping toxic waste.

Daniel: What does **compensate** mean?

Alex: I am not sure, but I know what “recompensa” means in Spanish. It means to pay back someone when you hurt them.

Daniel: Oh so you think they wanted money from the company?

Alex: Yeah that makes sense. I guess it’s pretty cool to be bilingual.

Extended Click and Clunk practice
using curriculum materials

Student Groups and CSR

- In CSR students do most of the reading in small, student-led groups
- **Every student** in the class completes **all parts** of CSR
- Each student has an expert role to help **guide** the group through a portion of CSR
- Everyone in the group has an important job to do

CSR Leader

- Guides the group through all steps of CSR.
- Supports group members in sharing and discussing respectfully as a team.

CSR CUE CARD

i3 CSR-C

CSR Leader

Job Description

The leader's job is to guide the group through all the steps of CSR. The leader keeps track of time, keeps the group working together and leads the review.

DURING READING

Read

- Who would like to read the next section?

Click and Clunk

- Write your clunks in your learning log.
- Clunk expert, please help us.

Get the Gist

- It's time to get the gist. Gist expert, please help us.

[Repeat all of the steps in this section.]

AFTER READING

Questions

- It's time to ask questions. Question expert, please help us.

Review

- Now it's time to write the most important ideas in your log.
[]
- Who would like to share?
- Remember to say why your ideas are the most important.

Compliments and Suggestions

- Something that went well today was _____.
- Next time we need to work on _____.
- Is there anything else that would help us do better next time?

CSR Clunk Expert

- Guides the group through Click and Clunk.

<p>CSR CUE CARD YEAR 3</p> <h2 style="text-align: center;">Clunk Expert</h2> <p>Job Description The clunk expert makes sure that students write their clunks in their learning logs. The clunk expert also helps students use fix-up strategies to figure out the meaning of unknown words or ideas.</p> <p>DURING READING</p> <p>Click and Clunk</p> <ul style="list-style-type: none">• Who has a clunk?• Does anyone know the meaning of the clunk? <p>If YES</p> <ul style="list-style-type: none">• Please explain what the clunk means and why you think so.• Let's reread the sentence and make sure that definition makes sense. <p style="text-align: center;"><i>[Check for understanding.]</i></p> <p>If NO, Use Fix-Up Strategies</p> <p style="text-align: center;"><i>[After you come up with a definition:]</i></p> <ul style="list-style-type: none">• Write the definition in your learning log.• Let's reread the sentence and make sure that definition makes sense.	<p>CSR CUE CARD YEAR 3</p> <h2 style="text-align: center;">Fix-Up Strategies</h2> <p>DURING READING</p> <ol style="list-style-type: none">1. Reread the sentence with the clunk and look for key ideas to help you figure out the word. Think about what makes sense.2. Reread the sentences before and after the sentence with the clunk, looking for clues that help us figure out the clunk.3. Break the word apart and look for word parts (prefixes, suffixes, root words) or smaller words you know.4. Look for a cognate that makes sense.
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Time to Practice

Clunk Expert Guides the Group



With your group

- Read a section of text out loud in your group.



On your own

- Find Clunks and write them in your Learning Log



With your group

- Clunk Expert, use the CLUNK EXPERT CUE CARD to guide your group to use the fix-up strategies. Work together!
- Write definition of the Clunk in your Learning Log.
- Circle the fix-up strategy or strategies used.